

COACH CODE OF CONDUCT

- 1. Lead by example by respecting the decisions of umpires, officials, other coaches and administrators in the conduct of netball.
- 2. Display control, courtesy and respect to all involved with netball.
- 3. Operate within the rules and spirit of netball, promoting fair play over winning at any cost.
- 4. Help each person (player, umpire etc) reach their potential. Respect the talent, developmental stage and goals of each person.
- 5. Compliment and encourage players with positive and supportive feedback.
- 6. Develop a positive netball environment by emphasising enjoyment and providing appropriate development and competitive experiences.
- 7. Respectfully accept any decision made by the HVNC Grading Panel as acting within the best interest of the individual player, team, coach/es and club.
- 8. Support opportunities for participation in all aspects of the sport.
- 9. Ensure activities, equipment and facilities are safe and appropriate to the ability level of participating players. Activities, rules, equipment, length of games and training schedules should take into consideration the age, ability and maturity level of the participants.
- 10. Treat each participant as an individual. Respect the rights and worth of every person regardless of their gender, sexual orientation, ability, cultural background or religion.
- 11. Act with integrity and objectivity and accept responsibility for your decisions and actions.
- 12. Ensure your decisions and actions contribute to a safe environment. Place the safety and welfare of the players above all else.
- 13. Ensure your decisions and actions contribute to an environment free of sexual harassment, bullying, discrimination or victimisation.
- 14. Do not tolerate harmful or abusive behaviour. Please seek assistance from Coaching Coordinator if this occurs.
- 15. Wherever practical, avoid unaccompanied and unobserved one-on-one activity (when in a supervisory capacity or where a power imbalance will exist) with players under the age of 18. Any physical contact with the player should be appropriate to the situation and necessary for the player's skill development.
- 16. Adopt responsible behaviour in relation to alcohol and other drugs.
- 17. Be honest and do not allow your qualifications/accreditation to be misrepresented.